

**Wells Township School District**  
**38211 County Road 426, P.O. Box 108**  
**Arnold, MI 49819**  
**(906)238-4200**  
**Extended COVID-19 Learning Plan**  
**as Described in [Public Act 149](#), Section 98a**

**August 27, 2020**

**[September 3, 2020 Clarifications](#)**

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan (“Plan”) that has been approved by an intermediate district or authorizing body. The Plan does not replace the District’s/PSA’s COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the state superintendent of public instruction and the state treasurer.

This is a Review Only document. Please download it as a Microsoft Word document to add your own District/PSA logo and Extended Covid-19 Learning Plan.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.



## **Wells Township School District Extended COVID-19 Learning Plan**

Address of School District/PSA: 38211 County Road 426, Arnold, MI 49819

District/PSA Code Number: 52160

District/PSA Website Address: [www.wellstownshipschool.org](http://www.wellstownshipschool.org)

District/PSA Contact and Title: Luann K. Lohfink, Administrator

District/PSA Contact Email Address: [llohfink@maresa.org](mailto:llohfink@maresa.org)

Name of Intermediate School District/PSA: Marquette Alger RESA

Name of PSA Authorizing Body (if applicable):

Date of Approval by ISD/Authorizing Body:

## Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
  - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
  - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19

6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
7. The District/PSA assures that
  - instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
  - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
  - the District/PSA will reconfirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and every 30 days thereafter at a meeting of the Board, and
  - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

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District Superintendent or President of the Board of Education/Directors

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Date

## Learning Plan Narrative

### Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

Wells Township School District has been impacted by the COVID-19 global pandemic in a number of ways: this is a traumatic event, many students have significant gaps in their learning, and equity issues are more pronounced.

As we return to school in the fall, our first priority will be to ensure the well-being of all members of our school community. Due to the wide range of experiences students had during the remote learning portion of the 2019-2020 school year, we are expecting a wider than usual range of competencies. We expect that many students will be behind and will need opportunities to catch up. Teachers will need opportunities to collaborate with each other as they examine student work and determine what comes next in the learning for each student.

As Wells Township School returns to face to face instruction we will need to ensure student engagement and achievement for all learners. This plan will focus on teaching and learning with an emphasis on equity for all learners and the well-being of students and staff.

## Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

### Quality Evidence-Based Assessment Practices

Wells Township School District believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school academic performance and to identify effective instructional programs. We believe it can provide guidance for standardizing or adjusting curriculum and instruction across grade levels.

Benchmark assessment data will not be used to make high-stakes instructional decisions about individual student learning. Rather, Wells Township School District will continue the use of (and professional learning around the use of) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction.

We believe the use of formative assessment process, which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives us a more complete picture of what our students know and are able to do.

## **Educational Goals**

The NWEA assessments in reading and mathematics will be administered to all students three times during the school year. Once within the first nine weeks of the school year, again at the mid-way point of the year, and the third administration near the end of the school year.

Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be sent home to parents after each testing session.

As a means of continuous improvement in teaching and learning, all teachers will receive professional development in, and commit to the use of, the formative assessment process.

**Goal 1-** All students K-8 will improve performance in Reading/ELA from Fall to Winter to Spring as measured by NWEA.

- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

**Goal 2-** All students K-8 will improve performance in Mathematics from Fall to Winter to Spring as measured by NWEA.

- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Math academic standards.
- Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

## **Instructional Delivery & Exposure to Core Content**

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

### **Mode of Instruction**

All K-8 students at Wells Township School District will attend school every day for face to face instruction. With an average of four students per classroom, we can maintain social distancing during the school day ensuring the health and safety of our students and staff.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

### **Curriculum and Instruction: Academic Standards**

The Wells Township School District curriculum for core academic areas is aligned to the state standards of Michigan. Teachers use pre-assessments to inform and plan for differentiated lessons to meet the individual needs of each student. Instructional approaches vary and are implemented to meet the wide range of student needs that allow students to demonstrate understanding in a variety of ways during face to face classroom environments. Teachers incorporate well-being and SEL/trauma-informed practices into instruction.

Wells Township School District uses the Michigan State Standards for ELA, Math, Science, Social Studies, Computer Science, Physical Education, and Michigan Model for Health. Links to each subject are included below.

[https://www.michigan.gov/documents/mde/MDE\\_ELA\\_Standards\\_599599\\_7.pdf](https://www.michigan.gov/documents/mde/MDE_ELA_Standards_599599_7.pdf)

[https://www.michigan.gov/documents/mde/K-12\\_MI\\_Math\\_Standards\\_REV\\_470033\\_7\\_550413\\_7.pdf](https://www.michigan.gov/documents/mde/K-12_MI_Math_Standards_REV_470033_7_550413_7.pdf)

[https://www.michigan.gov/documents/mde/K-12\\_Science\\_Performance\\_Expectations\\_v5\\_496901\\_7.pdf](https://www.michigan.gov/documents/mde/K-12_Science_Performance_Expectations_v5_496901_7.pdf)

[https://www.michigan.gov/documents/mde/Final\\_Social\\_Studies\\_Standards\\_Document\\_655968\\_7.pdf](https://www.michigan.gov/documents/mde/Final_Social_Studies_Standards_Document_655968_7.pdf)

[https://www.michigan.gov/documents/mde/CompSci\\_Standards\\_Accessible\\_Final\\_655284\\_7.pdf](https://www.michigan.gov/documents/mde/CompSci_Standards_Accessible_Final_655284_7.pdf)

[https://www.michigan.gov/documents/mde/K\\_12\\_PE\\_Standards\\_Aug\\_17\\_ADA\\_compliance9-18\\_601116\\_7.pdf](https://www.michigan.gov/documents/mde/K_12_PE_Standards_Aug_17_ADA_compliance9-18_601116_7.pdf)

**Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

Wells Township School District bases its assessment system on the Michigan Academic Standards. We regularly assess students at the district and classroom level to determine if they are making progress toward meeting those standards. Teachers use formative assessment during the instructional process so students receive timely feedback that helps them know what they need to do to improve. It also gives the teacher important information to know how to adjust the teaching and learning process to meet each student's needs.

We also have a system for delivering summative assessments at the district and classroom levels. These are given at the end of a period of learning as an evaluation of what has been learned and are part of our district grading process. For example, our teachers deliver summative assessments at the end of each unit of study in our curriculum. These assessments are based on a coherent set of standards in the subject area that focus on a related group of skills and disciplinary knowledge.

During each marking period, parents and guardians receive five week grades. This is in addition to the expectation we have for all teachers that they keep parents and guardians abreast of any concerns regarding a student's grades through emails, phone calls, and notes that are sent home. Parents/guardians receive report cards that are sent home at the end of each marking period. We hold parent/teacher conferences in the fall and again in the spring.

## Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

During this time Wells Township School District is conducting face to face instruction.

**Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

### Students with identified special needs

Students with IEPs, IFSPs, and 504 plans will be reviewed at the start of the school year in coordination with general and special education teachers and/or providers to address any data-driven accommodations and/or services that are needed due to known changes in students' needs.

Intervention and support services will be integrated into the student's program immediately upon the start of school.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluations for students suspected of having a disability as well as those requiring re-evaluation.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.

- 2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

The Wells Township School District full instructional plan addresses ways all learners are supported and can be found at [Link to COVID-19 Preparedness and Response Plan](#).

