



Wells Township School District

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Arnold, MI 49819

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School Annual Education Report (AER) Cover Letter

February 8, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Wells Township School District. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Luann Lohfink for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/49hCKVL> or you may review a copy in the main office at your child's school.

For the 2022-2023 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our teaching staff and administration will continue to address academic achievement and success for all of our students. All core subject areas are important along with the social emotion aspect of our students. Student achievement is measured through on-going review of student progress and growth by utilizing NWEA MAP test data and DIBELS assessments, additional professional development for teachers, continued staff dialogue on student progress, revision and monitoring of the school improvement plan, utilizing Marquette-Alger RESA for ongoing support and services, and utilizing research based interventions to meet the needs of all our students.

State law requires that we also report additional information.

Wells Township School is a single building K-8 school district; therefore there is no process for assigning pupils to schools within the district. Parents outside the district can attain a Schools of Choice application from the office. There are no specialized schools within the Wells Township School District.

The Wells Township School Improvement Team continues to update and modify the school improvement plan on a regular basis. The district reviews multiple data sources including M-STEP (when the test is implemented), NWEA (Northwest Evaluation Association), DIBELS, SELweb (social-emotional learning), curriculum and classroom assessments, along with parent, student, teacher, and community surveys to determine areas for improvement.

A copy of the Core Curriculum and Michigan Merit Curriculum is available upon request at the school office. Wells Township School District follows the Michigan Common Core Curriculum for ELA (English Language Arts) and mathematics, the Michigan Standards for social studies, and NGSS for science. Students also receive instruction in music/band, art, and physical education weekly.

Due to the small class size (<10) Wells Township School does not report student test data, because the students in each grade would be identifiable.

The Wells Township School District held parent teacher conferences with 100% participation during the school year. The teachers met with all the families during the fall 2023 conferences.

The staff and superintendent at Wells Township School District will continue our efforts to improve instruction and help the students learn and achieve at their greatest potential. Addressing the needs of the whole child, social, emotional, and academic growth is our priority. Professional staff are certified and highly qualified in the curricular areas that they teach. We appreciate the support from our school families, members of the Board of Education, and community members. As always, we are proud of our students and school community.

Sincerely,

Luann K. Lohfink, Superintendent