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# District Annual Education Report (AER)

January 27, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Wells Township School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Luann Lohfink for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3Gb0oUi>, or you may review a copy in the main office at your child’s school.

These reports contain the following information:

**Student Assessment Data**

* Includes the following two assessments: M-STEP (Michigan Student Test of Educational Progress), and MI-Access (Alternate Assessment)
* Presents assessment information for English language arts and mathematics for grades 3 and 8, and MI-Access science for grades 4,and 7, compared to state averages for all students as well as subgroups of students.
* Due to the small class size (˂10) Wells Township School does not report student test data, because the students in each grade would be identifiable.

**Educator Qualification Data**

* Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
* Reports teachers who are teaching with emergency or provisional credentials
* Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

* Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

* Provides information on school quality, climate and safety

For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
| --- | --- | --- |
| Wells Township School | Not Applicable | Not Applicable |

The staff and superintendent at Wells Township School District will continue our efforts to improve instruction and help the students learn and achieve at their greatest potential. Addressing the needs of the whole child, social, emotional, and academic growth is our priority. We appreciate the support from our school families, members of the Board of Education, and community members. As always, we are proud of our students and school community.

Sincerely,

Luann K. Lohfink

Superintendent